

Social Inclusion

STAFF SELF-ASSESSMENT TOOL



Rarely/

Not



For staff who do not work directly with clients (tier 3)

In 2017, the Loddon Children & Youth Area Partnership identified four 'pillars of competency' that are essential in supporting vulnerable children, young people and families.

The purpose of this tool is to:

- assist staff whose role does not require them to work with children, young people and/or their families to assess levels of competence in social inclusion
- facilitate discussions between staff and managers about any professional development and training needs in relation to this competency
- provide a baseline for tracking progress in building competency over time

The Tier 3 staff self-assessment tool is for staff whose role does not require them to work with children, young people and/or their families (i.e. less than 10% of their time).

Name:	Role/Position:
Email:	Phone:

Social inclusion

This competency refers to practice that enables children, young people and families to participate fully in the economic, social and political life of the community. It means making sure people have access to good health, education, training, employment and other services, the skills and support they need to work and connect with the community, and a say in what services they need and how these are delivered.

Check	the	ani	pro	priate	box.

	I have completed	activities to	increase	my understanding	of this	competency
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I have not completed	training	in	thic	compotoncy
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Yes	No	I have a good	understa	nding o	t the	organisat	tion's	rationa	le for	build	ling	this	compe	tency

For each statement below check the appropriate box:

Often Sometimes Not Applicable

I have accessed the online information about this competency (e.g. resources, Fact Sheets)

I challenge disrespectful language and attitudes towards people experiencing poverty and disadvantage if I hear them in the workplace

CHILDREN AND YOUTH
AREA PARTNERSHIP
LODDON

